

# BIOL 205

## Mendelian and Molecular Genetics

Fall Term (2016-17)

### CALENDAR DESCRIPTION

An introduction to Mendelian and Molecular Genetics covering the basic mechanisms of genetic transmission, gene structure and function, as well as the application of molecular genetics in medicine and biotechnology.

PREREQUISITE A GPA of 1.90 in BIOL 102/3.0 and BIOL 103/3.0.

### SCHEDULE

Section 001: Tu 14:30- 16: 00 Fr 16:00- 17:30

Section 002: Tu 16:00-17:30 Th 14:30- 16:00

<b>Instructor</b>	<b>Dr. I. Chin-Sang</b>
<b>Lab Coordinator</b>	<b>Dr. Fern Gauthier</b>
<b>Instructor Contact</b>	<a href="mailto:chinsang@queensu.ca">chinsang@queensu.ca</a> – Phone 613-533-6124
<b>Lab Coordinator Contact</b>	<a href="mailto:gauthier@queensu.ca">gauthier@queensu.ca</a> - Phone 613-533-6000 ext. 77666
<b>Office Hours</b>	E-mail for appointments
<b>TA:</b>	See Course Website
<b>TA Contact Information</b>	See Course Website
<b>Office Hours</b>	See TA in assigned lab section

### Learning Objectives

The goals of Biology 205 is to make genetics understandable, demonstrate its relevance, and to improve students' critical thinking skills. I don't want students just memorizing concepts without understanding how experiments are done and why they are done that way. This is probably not your first exposure to genetics analysis, but there will be new concepts you haven't learned so I will provide the necessary background such that you can understand these concepts. The second half of the course will focus on the molecular mechanisms that explain genetic principles. Students are expected to read the assigned readings and are encouraged to ask questions in lectures.

### Learning Hours

<i>Teaching method</i>		<i>Average hours per week</i>	<i>Number of weeks</i>	<i>Total hours</i>
In-class hours	Lecture	3	12	36
	Seminar	0	na	na
	Laboratory	3	6	18
	Tutorial	3	6	18
	Practicum			
	Group learning			

	Individual instruction			
Other	Online activity	1	12	12
	Off-campus activity			
	Private study	3	12	36
Total hours on task				120

### **Course Outline**

Please see course website for details

#### **Genetics and the questions of biology**

- The molecular basis of genetic information
- The program of genetic investigation
- Methodologies used in genetics
- Model organisms
- Genes, the environment, and the organism

#### **Genes and chromosomes**

- Single-gene inheritance patterns
- The chromosomal basis of single-gene inheritance patterns
- Discovering genes by observing segregation ratios
- Sex-linked single-gene inheritance patterns, Human pedigree analysis

#### **Mendel's law of independent assortment**

- Working with independent assortment
- The chromosomal basis of independent assortment
- Polygenic inheritance
- Organelle genes: inheritance independent of the nucleus

#### **Diagnostics of linkage**

- Mapping by recombinant frequency
- Mapping with molecular markers
- Centromere mapping with linear tetrads
- Using the chi-square test for testing linkage analysis
- Accounting for unseen multiple crossovers
- Using recombination-based maps in conjunction with physical maps

#### **Working with microorganisms**

- Bacterial conjugation
- Bacterial transformation
- Bacteriophage genetics, transduction
- Physical maps and linkage maps compared

#### **Interactions between genes**

- Interactions between the alleles of a single gene: variations on dominance
- Interaction of genes in pathways, Inferring gene interactions
- Penetrance and expressivity

**Introduction to molecular genetics**

- Molecular developmental genetics
- Why are emerging (bio)technologies often controversial?

**DNA**

- Structure, replication
- Mutation, repair and recombination
- Induced mutations, repair and cancer, chromosomal aberrations

**RNA**

- Transcription and Processing
- RNA polymerase and transcription factor assemblages
- Splicing, and non coding RNAs

**Protein**

- Protein and their synthesis, tRNA, Ribosomes
- The proteome

**Regulation of Gene Expression**

- Gene regulation in Bacteria, viruses, and Eukaryotes
- Epigenetics, Chromatin remodelling and DNA methylation

**Recombinant DNA**

- Gene isolation and Manipulation, restriction enzymes, plasmids, restriction enzyme independent cloning, next generation sequencing, RNA Seq.,
- Genome Editing with Crispr Cas9,
- Techniques and applications

**Genomes and Genomics**

- The Genomics revolution
- Bioinformatics
- Comparative genomics and Human medicine

**Textbooks/Readings**

See course website

**Grading Scheme**

<b>Component</b>	<b>Weight (%)</b>	<b>Date</b>
Midterm exam	25	See course website
Quizzes/Clickers	10	See course website
Lab Report/Assignments	30	See course website

Lab Quizzes	10	See course website
Final exam	25	See course website

### **Grading Method**

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science Letter Grade Input Scheme.

When letter grades are employed, the following scale will be employed for purposes of calculating your course average:

#### ***Arts & Science Letter Grade Input Scheme***

<b>Assignment mark</b>	<b>Numerical value for calculation of final mark</b>
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale:

#### ***Queen's Official Grade Conversion Scale***

<b>Grade</b>	<b>Numerical Course Average (Range)</b>
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52

### **Academic Integrity and Queen's Code of Conduct**

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and conduct conform to the principles of academic integrity. Information is available in the Arts and Science Calendar (see Academic Regulation 1 - <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations>, on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and at Biology's website (<http://www.queensu.ca/biology/undergrad/integrity.html>) and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulations on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

### **Accommodation Policy, Exam Conflicts, and Other Conflicts**

Students who feel they need accommodations for disabilities or extenuating circumstances, or have a conflict between exams or other commitments should consult the Biology Department's website for details about how to proceed (<http://www.queensu.ca/biology/undergrad/integrity.html>). In general, the earlier a course coordinator is apprised of an extenuating circumstance, the more likely an accommodation can be made. Students are encouraged to be proactive in anticipating difficulties, when it is possible to do so.

Students may apply to write a make-up or deferred exam if they have an exam conflict as defined in the Academic Regulations of the Faculty (See Arts and Science Calendar Regulation 8 - <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations>). In this case, the student should report to the Exams Office first to verify that there is a genuine exam conflict. Biology professors will not consider your situation to be a conflict unless it meets the criteria set out by the Faculty of Arts and Sciences.

Students may request a make-up or deferred exam if they have an exam conflict with off-campus travel associated with a field course (e.g BIOL-307/3.0 or 407/3.0) that is held during the fall or winter terms.

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### **Accommodation of Disabilities**

*Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please*

visit the DSO website at: <http://www.queensu.ca/hcds/ds/>