**COURSE: BIOL-411 GLOBAL CHANGE BIOLOGY**

# TERM: Fall 2025

**INSTRUCTOR: P. GROGAN**

**DUTIES**:

1) To develop and lead tutorial-based sessions on specific global change issues that complement the overall course lecture themes (for a maximum of 30 students - probably split into two groups).

2) To prepare ahead to be able to answer student questions about tutorial and lecture course materials.

3) To assist the instructor in directing students to appropriate research materials for preparation of their seminars.

4) To attend weekly TA meetings with the instructor as well as all lectures.

5) To assist in marking seminar and written assignments assessments as required.

Note the TA will be expected, and strongly encouraged by the instructor, to play a very active and creative role in providing high quality, innovative, and deep learning opportunities for the students throughout the course. Although each iteration of the course will differ in multiple ways, please see the previous iterations of the course at: <https://www.queensu.ca/terrestrial-ecosystem-ecology/teaching/biol-411-global-change-biology/biol-411-global-change-biology-winter-2023>

and <https://www.queensu.ca/terrestrial-ecosystem-ecology/teaching/biol-411-global-change-biology-winter-2021> for a broad perspective on typical course learning outcomes, structure and content.

**EVALUATION**:

TAs will automatically receive a written evaluation of their performance at the end of term. This evaluation will be provided by the Course Coordinator, or Instructor, as appropriate.

TAs are encouraged to conduct their own informal evaluations of their performance with their tutorial groups, independent of the USAT evaluation process.

**PROFESSIONAL CONDUCT**

All Biology TAs are required to adhere to the University's Code of Conduct, as described in Section 12 of the Queen's Graduate Calendar, and Section 4 of the Guide to Graduate Studies in Biology. As teachers of undergraduates, TAs are expected to recognize the seriousness of all forms of Academic Dishonesty, Harassment and Discrimination and to understand the rules governing such cases at Queen's.

**PROCEDURES FOR RESOLVING PROBLEMS BETWEEN TAs and INSTRUCTORS**

Please refer to the Collective Agreement at the following link:

<http://queensu.ca/facultyrelations/teaching-assistants-and-fellows/collective-agreement>