

APPLICATION FOR:
Queen's Biology Field Course Opportunity Award
AND
Queen's Jessie V. Deslauriers Award

The intention of these awards is to provide access to undergraduate outdoor education and field research for students from backgrounds who have faced systemic barriers to accessing these opportunities. These scholarships were created in recognition that undergraduate-level field courses can positively impact one's interest in natural sciences and can career trajectories.

Applicants will be awarded primarily based on self-identification as a Black, Indigenous, or visible minority (South Asian, Chinese, Black, Filipino, Arab, Latin American, Southeast Asian, West Asian, Korean and Japanese) Queen's undergraduate student. We also consider academic achievement, the applicant's need for financial support, their previous access to outdoor education, and their interest in field biology. We encourage all students in good academic standing (Grade Point Average > 1.6) to apply.

Queen's Biology Field Course Opportunity Award:

This award is funded by the Society for Conservation Biology (Kingston chapter), the Dean's Equity Fund, and individual donations. Applicants must be eligible to enroll in BIOL 307, 317, and/or 327. These awards may be used for a field course from the Ontario University Program in Field Biology (OUPFB; <http://www.oupfb.ca>) or a Biology field course offered for Queen's undergraduate students. The award is open to Biology students who have completed BIOL102 and BIOL103 and are registered in a BIOL Major, BIOL Science Minor/General, BIMA Specialization, BIPS Specialization, BTEC Specialization or EBIO Specialization Plan.

Student must be able to obtain funds for the field course in advance as the award payment will be made after the field course is completed and attendance is confirmed. *If this requirement presents a barrier, please consult with Dr. [Shelley Arnott](#).

Queen's Jessie V. Deslauriers Award:

This award is funded through a generous donation to the Queen's University Biological Station from the estate of Jessie V. Deslauriers. This award is for undergraduate students who wish to take any field course hosted at the Queen's University Biological Station (QUBS; <https://qubs.ca>). The field course can be part of OUPFB or be offered only at Queen's University for Queen's undergraduate students.

Both awards will be adjudicated by a committee consisting of the Queen's OUPFB chair, two representatives from the SCB, two Biology graduate students, a faculty member from the undergraduate committee, and the QUBS senior manager.

Please answer all nine questions and send this application form **and your current transcript** to Rachel Batson at ug.biology@queensu.ca. The application is due February 7, 2025. You must **also** apply separately to the OUPFB program (application available at <http://www.oupfb.ca>) if you are considering one of their courses.

Name: _____

Student number: _____

Program and year: _____

Eligibility criteria

1. Do you identify as Black, Indigenous, or as a visible minority, as defined by the Canadian government (<https://www23.statcan.gc.ca/imdb/p3Var.pl?Function=DECI&Id=257515#>)?

Yes _____

No _____

Space to disclose further, if desired (not required):

2. Which field courses are you most interested in taking? List up to 3 courses (ranking them in order of interest, with the 1st being the course you are **most** interested in). See

<http://www.oupfb.ca/modules.html> for list of courses.

3. Have you applied separately for an OUPFB course? Application should be sent to Rachel Batson at ug.biology@queensu.ca and a \$350 deposit (refundable if you don't get in a course) should be paid at the Biology office.

Yes _____

No _____

Adjudication criteria

1. Have you participated in a field course before?

Yes _____ No _____

If yes, which one(s)?

2. Have you participated in field research before (e.g., as a research assistant or Summer Work Experience Program (SWEP) student)?

Yes _____ No _____

Additional comments (max. 100 words):

3. Do you currently receive funding from the Ontario Student Assistant Program (OSAP) or other financial assistance to attend Queen's University?

Yes _____ No _____

Additional comments (max. 100 words):

4. Without this award, would the cost of a field course (on average, \$500–5000 in addition to regular tuition) be an impediment to your participation?

Yes _____ No _____

Additional comments, including whether partial funding would allow you to participate:

5. How would the field course benefit your learning experience? (150 words maximum)

6. How does this opportunity align with your personal interests and/or future career goals? (250 words maximum)